**Standard:**

K.CC

CC.2.1.K.A.3

Apply the concept of magnitude to compare numbers and quantities.

**Practice Standard:** 7. Look for and make use of structure.

**What visual(s) will you use?** Five frames or tens frames

**Activity designed around visual --Are you adapting an activity you experienced today? How?**

Put students into pairs. Provide students a copy of the five or tens frames cards on colored card stock. Each student copy should be a different color. Students will mix up their cards and place them face down in a stack. Students will draw the top card from the deck at the same time and place it face up in front of them. Within 3 – 5 seconds (without counting) students will identify who has more on their card. The student who has more is considered to be the winner of that round and takes the cards. If the students have the same amount, they will draw the next card and repeat the procedure until one student has more and wins the round. The student with the most cards wins.

**What questions you will ask as students are engaged in the activity to surface the mathematics?**

What strategies are you using?

How do you know you have more/less?

How does it relate to quick images?

What would happen if you had \_\_\_\_ more/less dots on your card?